

Continuity of Education Plan

School District	Salisbury-Elk Lick School District
Superintendent	Joseph Renzi
Address	196 Smith Ave Salisbury, PA 15558
Email/Phone	renzij@selsd.com 814-662-2741
Website	www.selsd.com

Goal of Plan

This plan is being implemented to continue educating our students following the use of our state approved Flexible Instructional Days, which end on April 2, 2020. It is important for our educational community to understand that school buildings are closed, but school is open and in session. The school year and student learning is continuing.

Overview of Plan

Starting on April 3, 2020 this Continuity of Education plan goes into effect and will continue until the period of school closure is changed by the state or this plan is amended by the district. This plan allows for a combination of Pennsylvania Department of Education recommendations for continuing education. We will be utilizing a blended approach of planned instruction and enrichment and review. Planned instruction involves the introduction of new concepts aligned to grade level standards. Teachers will assess student learning and make adjustments to progress based upon student progress. Enrichment and review provides informal learning opportunities to reinforce and extend prior learning.

Expectations for Teaching and Learning

Students in grades 9-12 will be working under the planned instruction program. These students all have technology and established methods of exchanging course work with their teachers. Students will still be earning credits toward graduation as if the school year had not been interrupted. Students in grades K-8 will be working under the combination of planned instruction and enrichment and review. This was modified following Governor Wolf's announcement on April 9, 2020 to close school buildings for the 2019-2020 school year. New school folder packets were given out on April 21, 2020 and Google classrooms were set up in the elementary. The expectation of both new material and enrichment and review is still based on student effort and completion, rather than mastery. The fourth nine-week grading period for all students will be based on a pass/fail model.

Communication Tools and Strategies

The district will be utilizing its one-to-one device program for grades 9-12. Any student/parent who requests a traditional format for work in these grades, due to a need for technology, will be accommodated. The district will use its One Call Now system, website, and Facebook page to update all students and parents of important timelines and information. Teachers will be communicating with the home through email and when necessary, by phone.

Access (Devices, Platforms, Handouts)

School distributed I pads, traditional learning packets and folders utilizing district approved curriculum.

Staff General Expectations

Our school staff is committed to meeting the needs of the students and their parents. They will communicate with them at times convenient for the home and appropriate for all. Teachers understand that not all parents work with their children at the same times during the day, nor do high school students work at traditional times when they are online. In addition to communicating with the home, teachers will be working on finding technology to support instruction and offering that to students. Also, teachers will be doing online staff development during this time.

Student Expectations

Students in grades 9-12 are expected to meet all the requirements of their courses. Students in grades K-8 are to do the work assigned in their packets or online at times best for them and their families and turn in the packets during scheduled pick up times.

Attendance / Accountability

All students are strongly encouraged to complete their work. The school recognizes the completion of student work as their accountability. The school greatly appreciates communication between the home and the school to let us know how we can be of help to our students and their learning.

Good Faith Efforts for Access and Equity for All Students

All students in grades 9-12 have school issued I pads. Updated surveys are being distributed and collected for all students in Grades K-8 to determine their access to the internet and internet connected devices. Instruction may be delivered digitally to students who can access learning in this way. Paper-based learning will continue to be distributed to students who have no access to the internet or connected devices or upon request. Efforts will be made to meet the needs of students who require some academic support. Students who have been identified as students with special needs and who have previously implemented Individualized Education Programs will be provided with services and support to meet their needs.

Special Education Supports

While educating students during an extended school closure means that education will be materially and substantially different than the education that typically occurs within the school building, the Salisbury-Elk Lick School District will make a concerted effort to provide students with special needs

with access to a free and appropriate public education. The district will ground its efforts in meeting the needs of these students in frequent and open communication with students and families. Surveys have been distributed to parents to determine whether students have access to internet-connected devices in their homes. The district will use these survey results to determine how to best provide special education supports and services to students through a distance learning model. Video conferencing programs such as Zoom will be utilized to provide face-to-face services where appropriate and to hold IEP meetings. Special education teachers and related service providers will be accessible via email to provide support and answer questions and concerns. Additional methods of contact are being explored. Students will continue to participate in an individualized program of education, with supplementary aids and services for the unique learning situation being agreed upon by the IEP team, including the parent. These individualized agreed upon services and supports will be outlined in a temporary plan document that will be shared with members of the IEP team. At such time that school resumes normal operations and students return to being educated in school buildings, the support and services outlined in students' previously established Individualized Education Programs will resume immediately.

EL Supports

Our Pennsylvania certified ESL Program Specialists (ESL teachers) are working collaboratively and cooperatively with the content area teachers at all grade levels, on a continuous basis, to provide guidance and support when teaching English Learners (ELs) in the content areas. Content area teachers will provide the appropriate accommodations for ELs, according to their students' ELP (English Language Proficiency) Levels of one through five, in all four domains (Listening, Speaking, Reading, and Writing), and aligned where possible with the five EL WIDA Standards and/or PA EL Standards.

Gifted Education

During the extended school building closure, students with GIEP will be placed into individual Google Classrooms where they will be provided extension activities to continue with their enrichment activities as if they were still in the regular school classroom. Video conferencing programs such as Zoom will be utilized to provide face-to-face services where appropriate and to hold GIEP meetings. The gifted support teacher, and the regular and special education teachers will be accessible via email to provide support and answer questions and concerns.

Building/Grade Level Contacts

Our Continuity of Education team consists of: Joseph Renzi, Superintendent/Elementary Principal, Richard Berkley, High School Principal, James Henry, School Counselor, Donna Robertson, High School Learning Support, and Kala Loya, Special Education Coordinator.

Resource Links

Google classroom, readtheory.com, apnews.com, khan academy, ted ed, youtube.com, careersafeonline.com, everfi.com, readworks.com, Odysseyware, OSHA online training, Nearpod