

2015-16 Annual Public Notice
Of Special Education Services and Programs

Salisbury-Elk Lick School District provides a free appropriate public education to children with disabilities who need special education and related services. School age children who need special education and related services are identified as children with disabilities. These students have been identified as being in need of specially designed instruction and have one or more of the following physical or mental disabilities:

Autism
Emotional Disturbance
Deafness
Hearing Impairment
Specific Learning Disability
Intellectual Disability
Multiple Disabilities
Other Health Impairment
Orthopedic Impairment due to chronic or acute health problems
Speech and Language Impairment
Visual Impairment including blindness
Deaf-Blindness
Traumatic Brain Injury
Developmental Delay

Early Intervention

Eligible young children are afforded the rights of school age children with disabilities, including screening, evaluation, individualized education program planning, and provision of appropriate programs and services.

Potential signs of developmental delay and other risk factors that could indicate disabilities and the possibility that a child is an eligible young child could include:

By the age of 3: not saying many words ; not using 2 or 3 word phrases and sentences; not walking; awkward gait (walking); drooling; not able to answer “who” or “what” questions; not using utensil to feed self; **By the age of 4 (all of the above included):** not toilet trained; difficulty with directional words (in, on, under, out); not playing with other children; not able to draw a circle, cross or imitate a vertical line; not able to understand the child’s speech most of the time; difficulty following simple two-step directions (pick up the paper and put it in the garbage); **By the age of 5 (all of the above included):** unable to answer “where”

questions; unable to recall details from a story; not drawing a person with at least 6 parts; immature speech patterns (me instead of I); not able to hop forward with one foot without support; **Other warning signs-at any age:** Little or no eye contact; over/under sensitivities to pain, light, noise; hand flapping; no awareness of space- always bumping into other people or things; awkward hand or foot positioning; won't touch or eat certain textures; child no longer can do things he/she used to do; developed normally, then stopped; echoes what is said; plays with toys inappropriately (watches wheels spin on the car but doesn't play with the car).

For screening purposes, the Intermediate Unit 8 and each school district in Bedford, Blair, Cambria and Somerset counties has established and implemented procedures to locate, identify, and evaluate students and young children suspected of being exceptional. These procedures include screening activities which include, but are not limited to: review of group-based data (cumulative records, enrollment records, health records, and report cards); hearing screening (at a minimum of kindergarten, special ungraded classes, first, second, third, seventh, and eleventh grades); vision screening (every grade level); motor screening; and speech and language screening. In schools which have a Pre-Referral, Child-Study, Early Intervening or Instructional Support Team, the above screening activities may lead to consideration by the teams to move to the next level of screening activities.

Intermediate Unit 8 and each school district have an established annual schedule to conduct screening activities. The screenings are conducted at specific times during the school year in designated school buildings and community sites. Screening may also be conducted in the student's home school unless other arrangements are necessary. **Parents, guardians or surrogate parents may contact their local school district or Intermediate Unit 8 contact person if they wish to learn more, have questions, believe their child may need to be identified or to obtain specific information about the times and locations of screening activities.** Contact information is listed below.

Special Education Contacts

Salisbury-Elk Lick School District
PO Box 68
Salisbury, PA 15558
1-814-662-2733
www.selsd.com

Mr. Joseph Renzi,
Superintendent
Elementary Principal
1-814-662-2733, ext. 514
renzij@selsd.com

Mrs. Bonnie Foxwell,
Special Education Coordinator
1-814-622-2733, ext. 213
foxwellb@selsd.com

Appalachia Intermediate Unit 8
Mrs. Amy Woomer
4500 Sixth Avenue
Altoona, PA 16602
1-814-940-0223
www.iu08.org